

2018 REFERENDUM

Evansville Community School District is committed to creating a culture of excellence in academic achievement, character development, pursuit of arts, athletics and activities, community engagement, and highly-effective staff. To continue providing this quality of education within the community, the District began a long-term master planning process in early 2017.

In March 2017, the District surveyed staff regarding facility use and needs. Following that survey, the District began evaluating district facilities. Through July and August 2017, the District then formed the Citizens Advisory Committee (CAC), which was comprised of community members and tasked with identifying the District's best path for district-wide facilities and educational improvements.

Beginning in September 2017, CAC members reviewed the completed facilities assessment and explored solution options for the needs identified in the study. The District conducted a community survey in February 2018 to gain district resident feedback on the solutions proposed by CAC members.

In April 2018, after reviewing the survey results, the CAC made a recommendation to the Board of Education to address the District's most-pressing needs. In June, the Board adopted two referendum questions to be placed on the November 6th ballot.

FOR MORE INFORMATION

VISIT
www.ecsnet.org/2018referendum

EMAIL
rothj@evansville.k12.wi.us

CALL
608.882.3386

ATTEND AN INFORMATIONAL MEETING
All meetings will begin with a brief presentation. Optional tours will be offered when meetings are held at school sites.

THURSDAY, SEPTEMBER 27 | 6:00 PM
Evansville High School Media Room

TUESDAY, OCTOBER 9 | 11:30 AM
Creekside Place
Meal at 11:30 AM; Presentation at 12:00 PM

WEDNESDAY, OCTOBER 17 | 6:00 PM
JC McKenna Middle School Cafeteria

MONDAY, OCTOBER 29 | 6:00 PM
Theodore Robinson Intermediate School LMC

QUESTION #1 | THE NEED & SOLUTION

\$1,200,000 (PER YEAR FOR 5 YEARS) | OPERATING FUNDS

In 2014, our community supported two operational referenda. Next year, the funding from those referenda will end. In order to maintain current programs and services, the District will need to secure approval of another operational referendum.

If the community supports renewal of the operational referendum, the District will be able to:

- » Maintain school class size
- » Continue offering college/AP/elective course offerings
- » Continue investing in curriculum and textbook updates
- » Maintain student and staff access to current technology
- » Attract and retain staff

The District is proposing a \$1,200,000 referendum for each of the next five years (for a total of \$6 million). This amount would maintain current programs and services as listed above.

THE COST | TAX IMPACT

In 2021, the District will pay off a loan that funded past building projects. As a result, the debt portion of the school tax levy will drop. Using a homeowner analogy, we are about to pay off the mortgage of our home. This reduction of loan payments will minimize the tax impact of any new spending.

	QUESTION #1 OPERATING	QUESTION #2 FACILITIES	
REFERENDUM AMOUNT:	\$1,200,000 (PER YEAR FOR 5 YEARS)	\$34,000,000	
ESTIMATED MILL RATE IMPACT PER \$1,000 Fair Market Property Value (first year of impact = 2019-20):	\$0.09	\$0.15	
Fair market value of:			
\$100,000 Property	Annual Impact	\$9.00	\$15.00
	Monthly Impact	\$0.75	\$1.25
\$200,000 Property	Annual Impact	\$18.00	\$30.00
	Monthly Impact	\$1.50	\$2.50
\$300,000 Property	Annual Impact	\$27.00	\$45.00
	Monthly Impact	\$2.25	\$3.75

ASSUMPTIONS

- » Financing split over two issues (in 2019 and 2020 at estimated interest rates of 4.25-4.50%; valuation growth is 2.00% throughout 2022 and 0% thereafter; State Aid Reimbursement of 35% (current tertiary level) - Information Provided by PMA Securities

WHY TWO QUESTIONS?

There are two types of referendums school districts use: capital referendums and operational referendums.

Funds secured through a capital referendum allow a district to issue debt to pay for major facility projects, much like a home mortgage. A capital referendum loan is typically financed over an extended period of time, often 20 years.

Funds secured through an operational referendum are used to support the day-to-day operations of the district. These operations include staffing, educational programming, student services, and maintenance of district buildings.

QUESTION #2 | THE NEED & SOLUTION

\$34,000,000 | DISTRICT-WIDE FACILITIES IMPROVEMENTS

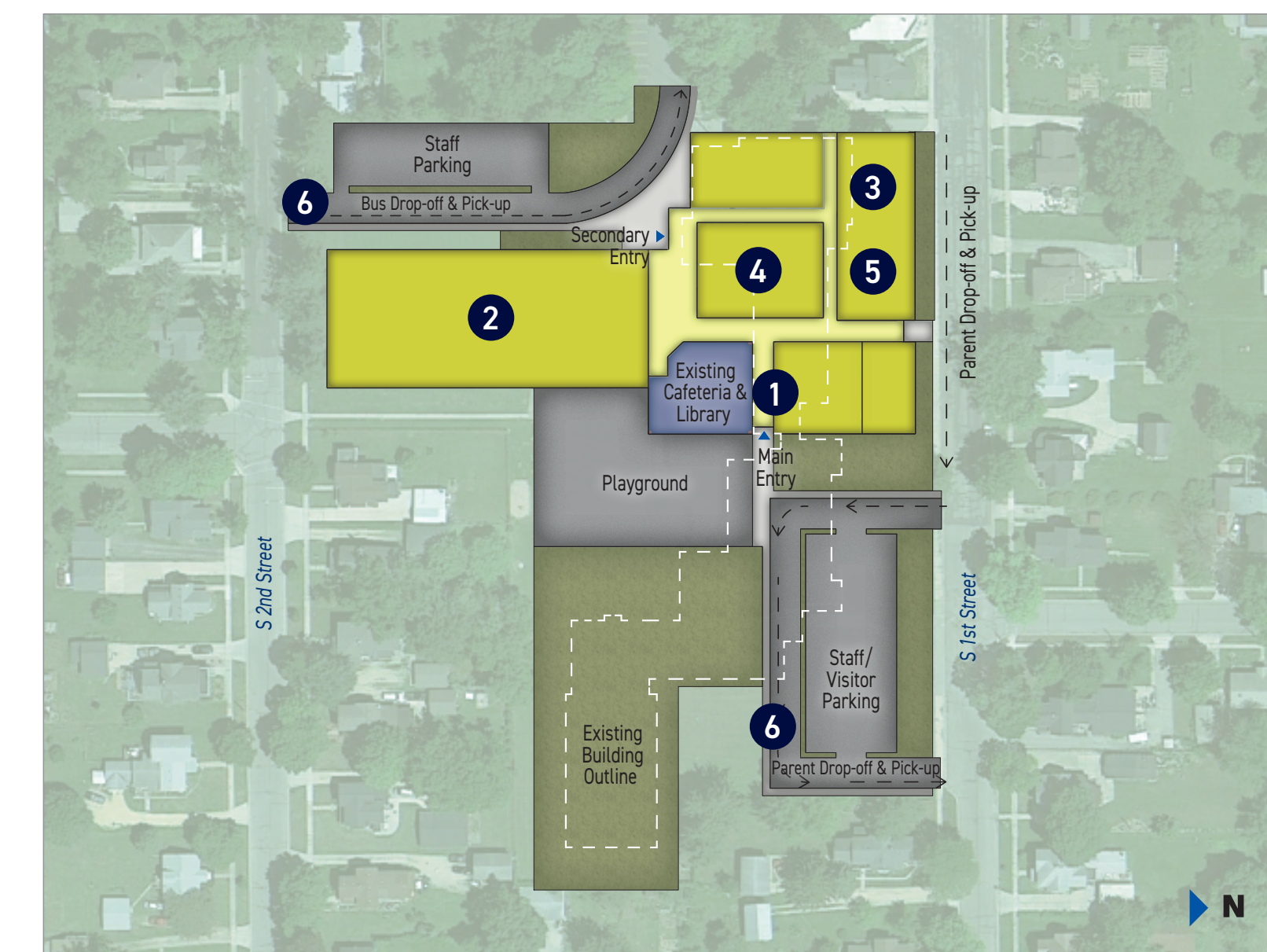
A comprehensive review of district facilities conducted in 2017 identified a list of safety, security, infrastructure and building system needs, as well as educational deficiencies. At JC McKenna Middle School, the list of key needs and inadequacies found was extensive. Major building system components (plumbing, HVAC, and electrical systems) are past their service life while classroom floors, lighting, ceilings, and cabinetry are in need of replacement. In addition, air supply to most rooms does not meet current code requirements, the building is not fully Americans with Disabilities Act (ADA) compliant, and potential remodeling options are limited due to the large number of load-bearing walls. At the Grove Campus, safety, security, and building infrastructure needs were identified. With growing demand for skilled professionals, there is need at Evansville High School to expand and accommodate the District's Technical Education and Science, Technology, Engineering, and Math (STEM) programming.

CONCEPTUAL PLANS FOR PROPOSED SOLUTION

Build a two-story school on the current JC McKenna site to serve students in 6th-8th grades. The new school would include:

- 1 Secure entrance
- 2 Two-story classroom wing
- 3 Science, Technology, Engineering, and Math (STEM) classrooms and labs
- 4 Physical Education space, including a gym, fitness center, and locker rooms
- 5 Band, choir, and art spaces
- 6 Separate bus and parent drop-off/pick-up areas

The 2001 cafeteria/library section of existing school would be renovated and construction would be phased to allow students to continue attending JC McKenna while the new school is completed.

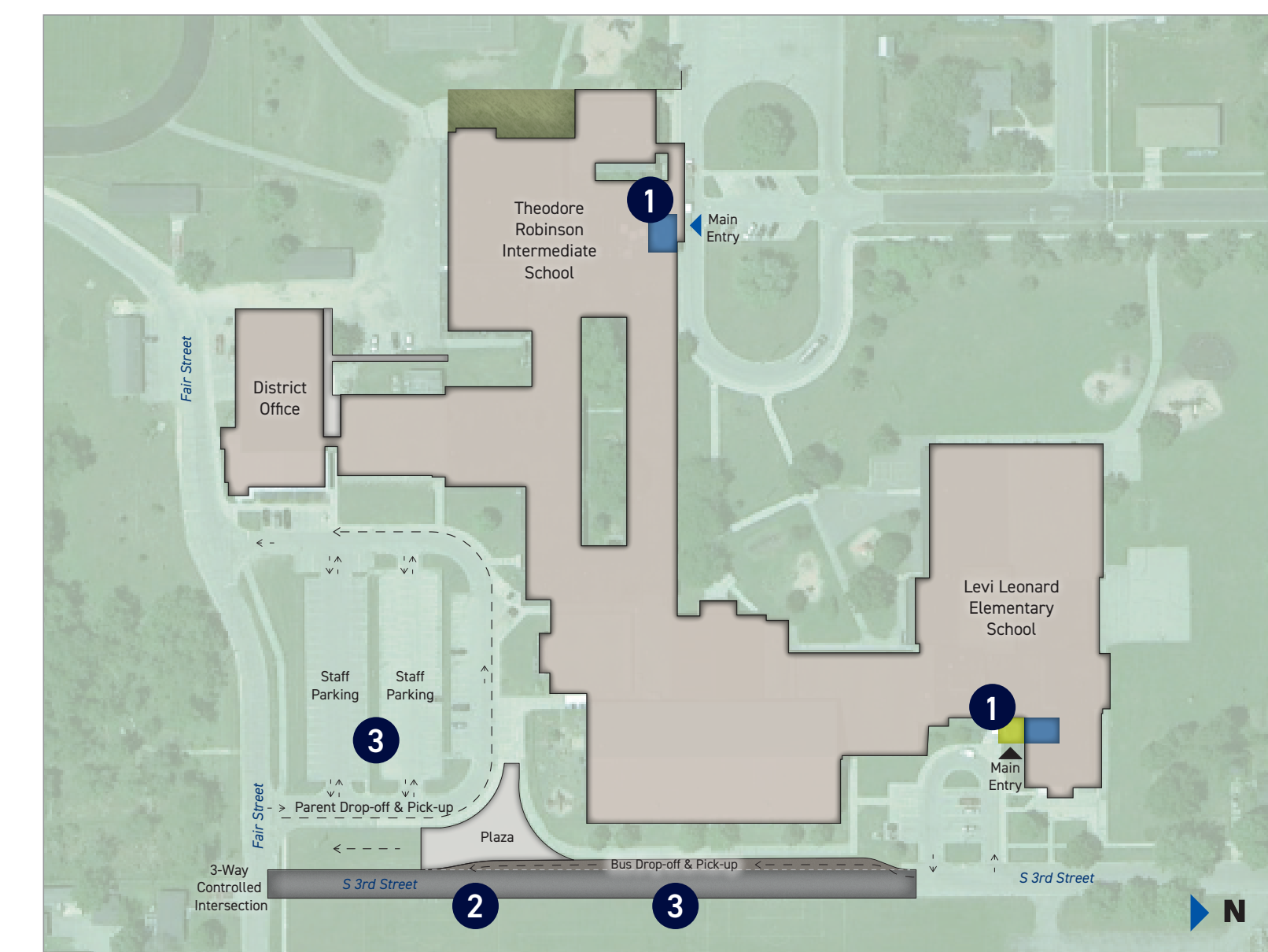


NEW MIDDLE SCHOOL

(Levi Leonard Elementary & Theodore Robinson Intermediate)

Add and renovate to address safety, security, and building infrastructure concerns. Improvements would include:

- 1 Secure entrances
- 2 Extension of Third Street connecting to Fair Street with dedicated bus drop-off/pick-up area
- 3 Separate bus and parent drop-off/pick-up areas
 - » Replacement of public address and emergency exit lighting systems and addition of smoke detectors
 - » Replacement of heating, ventilation, and air-conditioning (HVAC), plumbing, and electrical system components
 - » Replacement of some existing lighting with energy-efficient LED fixtures
 - » Repair or replacement of portions the building exterior, including masonry, exterior doors, windows, and roof sections

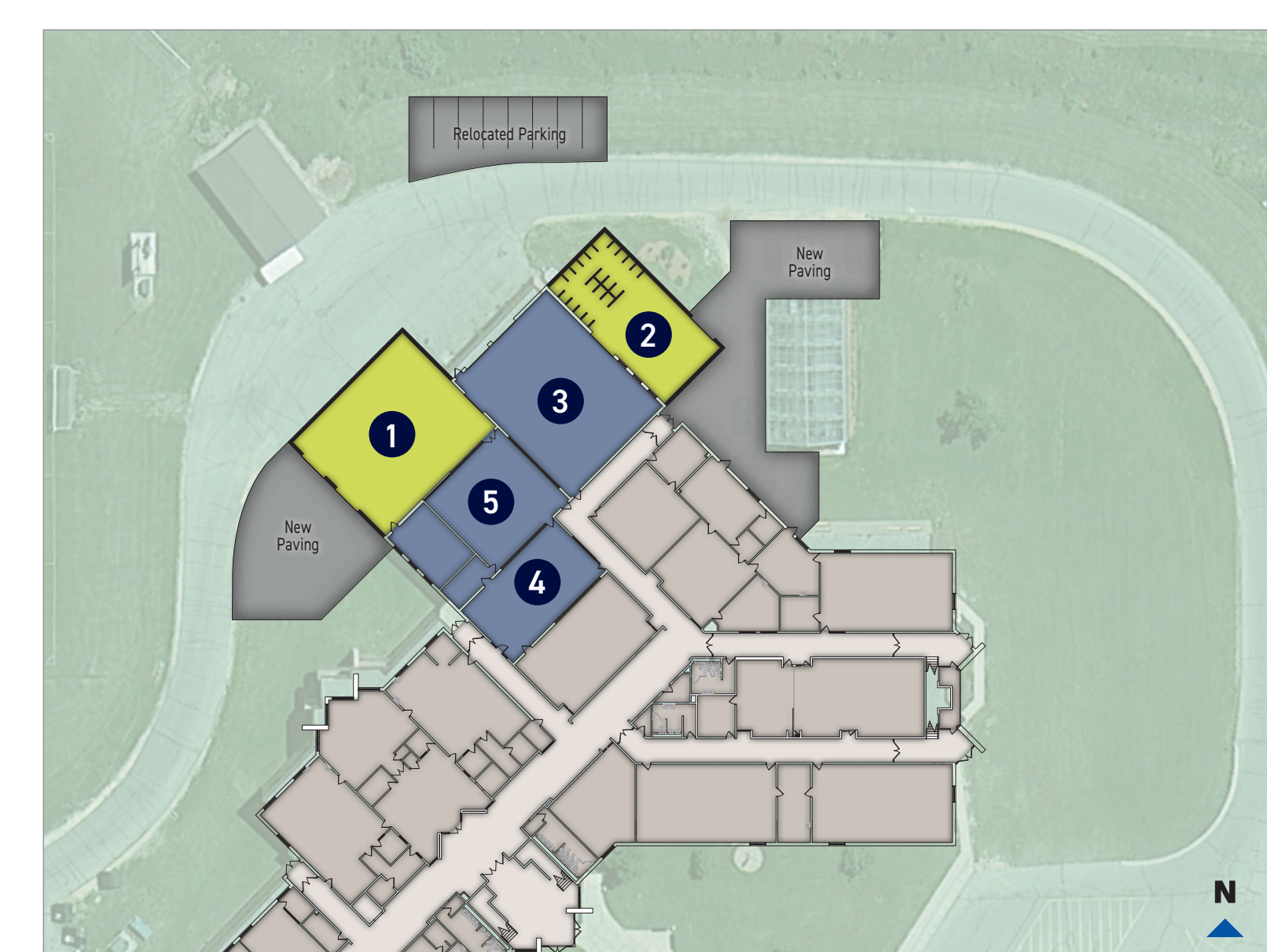


GROVE CAMPUS

Add and renovate spaces to support curricular offerings, as well as complete building infrastructure updates. Work would include:

- 1 Creation of woods and manufacturing space
- 2 Creation of welding, metals, and power area
- 3 Transportation and autos hands-on shop space
- 4 Fabrication lab with equipment such as 3D printers
- 5 Classroom space for student instruction, design, and computer work
 - » Replacement of some roof sections

Other curriculum affected by the improvements include electronics and computer programming.



HIGH SCHOOL TECH ED/STEM